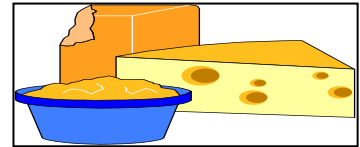


AGRICULTURAL EDUCATION/AGRISCIENCE COMPETENCY PROFILE

AG PROCESSING TECHNOLOGY



Introduction to Food Processing - Reston

Agriscience: Fundamentals and Applications - Delmar

A. EXAMINING THE FOOD INDUSTRY

1. Determine trends in world populations
2. Determine trends in supply and demand of food
3. Identify the basic food nutrients
4. Evaluate the nutritive value of food groups
5. Determine energy value (calories) of food
6. Develop a knowledge of human nutritional needs
7. Classify food microorganisms
8. Conduct sensory evaluation of foods
9. Discuss use of chemicals in the food industry (preservation, sanitation)
10. Outline federal and state inspection standards
11. Discuss Examples of Food Contamination -e-coli
12. Interpret public health regulations in the food industry
13. Describe methods of food preparation (heat, cold, dehydration, concentration, irradiation, fermentation)
14. Describe the value-added concept
15. Recognize methods of pricing food products
16. Identify wholesale and retail markets for food
17. Prepare and maintain displays of food products
18. Explore role of consumer trends to food industry

9th	10th	11th	12th

B. PROCESSING GRAIN PRODUCTS

U.S. Standards for Grain Grading - USDA

1. Identify careers in grain processing
2. Identify global markets for grain products
3. Determine the physiology of grain seeds
4. Identify grains and derived food products
5. Identify grain quality standards set by industry
6. Describe conversion of flour to bakery products
7. Describe the flour milling process
8. Describe conversion of semolina to pasta products
9. Describe conversion of grain to breakfast foods
10. Describe the malting process
11. Describe the grain oil extraction process
12. Describe conversion of grain to alcohol
13. Describe the corn refining process (flour, starch, sweetener)
14. Describe the oat refining process
15. Describe conversion of grain to livestock feed
16. Describe factors that affect end product grade
17. Identify by-products of grain processing and use

9th	10th	11th	12th

C. PROCESSING MEATS AND MEAT BY-PRODUCTS

Meat Processing Plant Employee- VIS, Texas

1. Identify the careers in the meats industry
2. Identify global markets for meat products
3. Purchase livestock for slaughter

9th	10th	11th	12th

4. Demonstrate safe use of processing equipment

--	--	--	--

5. Explain sanitation procedures in processing
6. Demonstrate slaughtering procedures
7. Identify factors determining meat quality
8. Identify skeletal structures of livestock
9. Identify muscling patterns/composition
10. Identify by-products of livestock
11. Evaluate quality grade of beef
12. Determine yield grade of beef
13. Evaluate quality grade of lamb
14. Determine yield grade of lamb
15. Determine grade of pork
16. Evaluate quality grade of pork
17. Recognize wholesale/retail pork cuts
18. Recognize wholesale/retail beef/veal cuts
19. Recognize wholesale/retail lamb cuts
20. Explore the boxed beef industry
21. Recognize signs of meat spoilage
22. Describe meat preservation processes (smoking, pickling, drying, salting, canning)
23. Prepare ground meats
24. Package and label meat according to standards

9th	10th	11th	12th

D. PROCESSING DAIRY PRODUCTS

Dairy Processing Plant Employee - VIS, Texas

1. Identify careers in dairy processing
2. Identify global markets for dairy products
3. Identify conditions for receiving and storage of milk
4. Describe procedures for sampling/collecting milk
5. Identify composition and nutrient value of milk
6. Test milk quality (bacterial plate count, sediment test, somatic cell count, milk flavors)
7. Describe the milk processing procedures
8. Describe the processes of milk treatment (pasteurization, vacuumation, homogenization)
9. Describe the process of making cultured and acidified milk products (cottage cheese, yogurt)
10. Classify types of cheeses
11. Demonstrate the process of cheese manufacturing
12. Describe the process of making butter
13. Describe the process of frozen dessert preparation
14. Describe the process of preparing concentrated/dried milk products
15. Describe methods of sanitizing dairy equipment
16. Grade samples of cheese
17. Distinguish between real and artificial dairy products
18. Determine packaging, labeling, and dating standards

9th	10th	11th	12th

E. PROCESSING FISH

Aquaculture - MAVCC

1. Recognize classes of fish and seafood
2. Wash, scale, and gut fish
3. Process and fabricate fish (skinning, filleting)

9th	10th	11th	12th

- | | | | |
|-----|------|------|------|
| | | | |
| 9th | 10th | 11th | 12th |
| | | | |
| | | | |
| | | | |

9th 10th 11th 12th

[illegible]

- 9th 10th 11th 12th

9th 10th 11th 12th

[illegible]

- 9th 10th 11th 12th

9th 10th 11th 12th

[illegible]

1. Identify careers in fruit/vegetable processing
2. Identify global markets for fruits/vegetables
3. Identify fruit/vegetable varieties
4. Describe fruit/vegetable production techniques
5. Describe procedures in processing fruit/vegetable (canning, freezing)
6. Evaluate the nutritive content of fruit/vegetable

AGRICULTURAL EDUCATION/AGRISCIENCE COMPETENCY PROFILE

AGRIBUSINESS SALES AND MARKETING



Ag Business Sales & Marketing - IML

A. EXAMINING THE FUNCTIONS OF AGRIBUSINESS

1. Define and identify agribusinesses
2. Define the free enterprise system
3. Compare agribusiness organizations (sole ownership, co-op, corp, partnership)
4. Outline primary business activities (manufacturing, marketing, servicing)
5. Identify role of employee in agribusiness (characteristics, organization patterns)
6. Prepare a letter of application
7. Prepare a resume
8. Prepare a job application form

9th	10th	11th	12th

B. DEVELOPING PERSONAL MANAGEMENT SKILLS

1. Set personal career goals
2. Identify positive social skills
3. Identify positive personal/physical skills
4. Evaluate methods of managing finances
5. Identify community resources used in problem-solving

9th	10th	11th	12th

C. DEVELOPING HUMAN RELATIONS SKILLS

Employment in Agribusiness - MAAVC

1. Identify positive personality traits
2. Identify positive work habits
3. Distinguish between job success & failure factors
4. Deal with co-workers in positive manner
5. Accept constructive criticism
6. Outline steps in systematic problem solving
7. Develop plan for personal development

9th	10th	11th	12th

D. DEVELOPING COMMUNICATIONS SKILLS

Art of Negotiating - Delmar

1. Demonstrate steps for idea presentation
2. Develop effective listening/answering skills
3. Compare positive and negative communication
4. Recognize non-verbal communications
5. Demonstrate use of communications systems
6. Identify factors of effective negotiation
7. Verbally negotiate -rental rate-equipment purchase-Interest rate
8. Take telephone messages
9. Compose a business letter
10. Compose a business memorandum

9th	10th	11th	12th

E. USING BUSINESS PROCEDURES AND RECORDS

1. Identify need for business records
2. Prepare a sales ticket
3. Compute sales tax

9th	10th	11th	12th

- [illegible]

[illegible]

	9th	10th	11th	12th
r				

1. Identify methods of promotion
2. Recognize purposes of advertising
3. Identify types of advertising media (TV, radio, billboard, magazine, newspaper, mail)
4. Evaluate effectiveness of displays

Ag Mechanics - Delmar

- [illegible]

[illegible][illegible]

9th	10th	11th	12th

[illegible]

- [illegible]

[illegible]

- [illegible]

9th	10th	11th	12th

1. Calculate problems using Ohm's laws
2. Demonstrate the use of a voltmeter
3. Demonstrate the use of an ohmmeter
4. Demonstrate the use of an ammeter
5. Observe safety practices with electricity

- [illegible]

[illegible]

- [illegible]

9th	10th	11th	12th

- | 9th | 10th | 11th | 12th |
|-----|------|------|------|
| | | | |
| | | | |

9th	10th	11th	12th

- | 9th | 10th | 11th | 12th |
|-----|------|------|------|
| | | | |
| | | | |

- | | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

[illegible]

- | 9th | 10th | 11th | 12th |
|-----|------|------|------|
|-----|------|------|------|

9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

- [illegible]

O. SERVICING SMALL GAS ENGINES

1. Clean the engine
2. Measure engine parts with micrometer
3. Use plastigage to check clearances
4. Read and interpret operator's manual
5. Read and interpret service/technical manuals
6. Describe the principles of a 4 cycle engine
7. Describe the principles of a 2 cycle engine
8. Identify engine parts and functions
9. Repair recoil starter
10. Remove and service air cleaners
11. Select proper grade and type of engine oil
12. Change crankcase oil
13. Clean crankcase breather
14. Remove and replace valves
15. Recondition valves and seats
16. Remove and replace pistons and rings
17. Hone cast cylinder walls
18. Remove and replace spark plugs
19. Troubleshoot engine operation
20. Adjust flywheel air gap
21. Replace/adjust ignition parts
22. Adjust idle speed
23. Remove and replace fuel filter
24. Adjust carburetor float
25. Adjust load mixture needle valve

[illegible]

P. SERVICING TRACTORS

FMO Preventative Maintenance - John Deere

1. Read and interpret operator's manual
2. Order parts using serial and part numbers
3. Design and keep a maintenance schedule
4. Define horsepower
5. Identify intake/exhaust parts and functions
6. Service air cleaners (paper, oil bath, foam)
7. Identify engine fuel system parts and functions
8. Remove and replace fuel filter
9. Bleed diesel fuel lines
10. Identify engine oil system parts and functions
11. Identify types and grades of oil
12. Change crankcase oil and filter
13. Identify cooling system parts and functions
14. Check coolant with hydrometer
15. Inspect and remove/replace radiator hoses
16. Flush cooling system
17. Identify ignition system parts and functions
18. Service battery and cables
19. Check battery charge and recharge battery
20. Identify power train parts and functions
21. Identify types of tractor transmissions
22. Identify hydraulic system parts and functions
23. Service transmission oil system
24. Identify types of hydraulic oils

[illegible]

- | | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

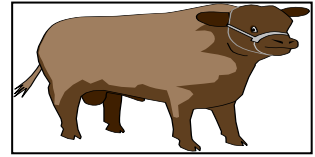
9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

- | 2017 | 2018 | 2019 | 2020 |
|------|------|------|------|
| | | | |
| | | | |
| | | | |

APPLIED ANIMAL SCIENCE



A. SELECTING LIVESTOCK

Modern Livestock & Poultry Production-Delmar

1. Identify common breeds of livestock
2. Evaluate sire performance records (EPD, ratios)
3. Analyze animal pedigrees
4. Identify external anatomical parts of livestock
5. Use livestock evaluation terminology
6. Evaluate livestock for breeding purposes
7. Evaluate livestock for feeding purposes
8. Recognize feeder market grades
9. Recognize slaughter market grades
10. Prepare and analyze production records
11. Cull livestock based on set standard
12. Identify breed associations

[illegible]

B. FEEDING AND NUTRITION OF LIVESTOCK

Livestock Nutrition and Feeding - Ohio

1. Identify digestive system parts and functions
2. Compare ruminants and non-ruminants
3. Describe feed conversion during digestion
4. Describe absorption and metabolism process
5. List feed nutrients and functions
6. Distinguish between classes of energy
7. Distinguish between classes of protein
8. Detect nutrient deficiencies
9. Identify/classify common feedstuffs
10. Identify nutrition stages of livestock
11. Determine nutrient needs of livestock
12. Interpret feed nutrient test analysis
13. Distinguish between "as fed" and "dry matter"
14. Analyze commercial feed tag
15. Balance a ration
16. Evaluate feed preparation methods
17. Describe method and value of creep feeding
18. Identify moldy/low quality feed
19. Describe procedure for using growth hormones
20. Describe feed additive withdrawal periods
21. Maintain feeding records
22. Calculate feed efficiency and rate of growth
23. Calculate feed cost per unit of nutrient

[illegible]

C. BREEDING AND REPRODUCTION OF LIVESTOCK

Livestock & Poultry Breeding - Ohio

1. Define chromosome theory of inheritance (genes, DNA, RNA)
2. Diagram determination of offspring sex
3. Calculate heritability percentages from cross
4. Identify parts and functions of reproductive systems of male and female

9th	10th	11th	12th

5. Identify sexual maturity of animals
6. Describe estrus cycle of animals
7. Evaluate breeding systems
8. Describe the procedure for A. I.
9. Describe the embryo transfer process
10. Describe process of flushing breeding animals
11. Outline the development of the fetus
12. Estimate parturition dates
13. Describe the procedure for pregnancy testing
14. Recognize parturition complications
15. Assist newborn with complications
16. Complete breeding records

9th	10th	11th	12th

D. FOLLOWING HUSBANDRY PRACTICES

Livestock & Poultry Breeding - Ohio

1. Evaluate systems of livestock production
2. Calculate adjusted weaning weights
3. Describe procedure for treating navels
4. Describe methods of livestock castration (crimp, cutting, banding)
5. Describe methods of dehorning cattle (paste, electric, scoop, spoon, Barnes, saw)
6. Evaluate livestock identification methods (notch, tattoo, tag, hot and freeze brand)
7. Describe procedure for weaning livestock
8. Describe procedure for preconditioning livestock
9. Identify livestock restraining equipment
10. Identify optimum livestock market weights
11. Describe procedure for docking tails
12. Describe procedure for trimming feet
13. Describe the sheep shearing process
14. Sort & grade wool
15. Identify professional livestock associations

9th 10th 11th 12th

E. MANAGING LIVESTOCK WASTES

Modern Livestock & Poultry Production - Delmar

1. Interpret waste handling laws and regulations
2. Evaluate value of livestock wastes
3. Evaluate types of waste handling systems
4. Follow safety precautions in handling wastes

9th 10th 11th 12th

F. PLANNING LIVESTOCK STRUCTURES AND EQUIPMENT

1. Calculate space requirements (feed, lot, shelter)
2. Evaluate housing systems for livestock
3. Evaluate building floor types
4. Plan feedlot layout
5. Plan handling facility
6. Select feeding equipment and systems
7. Evaluate types of ventilation systems

9th 10th 11th 12th

G. CONTROLLING DISEASES AND PESTS

1. Describe disease causing pathogens

9th 10th 11th 12th

--	--	--	--

- [illegible]

[illegible]

- [illegible]

[illegible]

- [illegible]

[illegible]

- [illegible]

- | | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

- | 9th | 10th | 11th | 12th |
|-----|------|------|------|
| | | | |

9th 10th 11th 12th

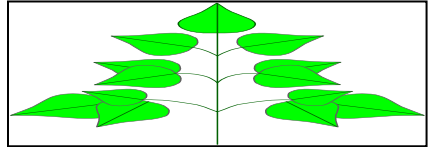
- [illegible]

9th 10th 11th 12th

1. Identify careers that require competencies in animal science
2. Distinguish between animal welfare/rights groups
- 3.

AGRICULTURAL EDUCATION/AGRISCIENCE COMPETENCY PROFILE

APPLIED PLANT SCIENCE



A. DEFINING PLANT GROWTH AND DEVELOPMENT

Agriscience: Fundamentals and Applications -Delmar

1. Classify agriculture plants by use
2. Identify major crops of South Dakota
3. Identify plant parts and functions
4. Contrast between monocotyledon and dicotyledon
5. Perform germination tests
6. Describe types of root systems
7. Identify plant growth stages
8. Recognize pollination processes
9. Recognize methods of vegetative reproduction
10. Identify environmental factors affecting growth
11. Calculate growing degree days

9th 10th 11th 12th

B. IMPLEMENTING BIOTECHNOLOGY IN PLANT SCIENCE

1. Sketch plant cells and parts
2. Demonstrate tissue culturing
3. Define and demonstrate absorption process
4. Define and demonstrate photosynthetic process
5. Define and demonstrate respiration process
6. Define and demonstrate transpiration process
7. Identify biological controls of plant pests
8. Demonstrate effect of plant growth regulators
9. Describe the electrophoresis process

9th 10th 11th 12th

C. USING PLANT SELECTION TECHNIQUES

Cooperative Extension Service -pamphlets

1. Identify methods of plant propagation
2. List steps used in plant variety development
3. Evaluate variety selection factors
4. Interpret variety test results
5. Evaluate seed grain samples for planting
6. List requirements for certified seed production
7. Interpret information on seed tag
8. Identify factors affecting crop selection

9th 10th 11th 12th

D. FOLLOWING PLANT CULTURAL PRACTICES

1. Select crop rotation system
2. Select seedbed preparation method
3. Analyze characteristics for seedbed prep. (moisture, compaction, temperature)
4. Select method of seeding
5. Analyze proper seeding practices (depth, row width, pop., timing, spacing)

9th 10th 11th 12th

- | | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

- [illegible]

1. Identify requirements for irrigation system
2. Identify water requirements of plants
3. Measure soil moisture
4. Plan an irrigation system
5. Plan an irrigation schedule
6. Monitor irrigation system output

9th 10th 11th 12th

Applying Pesticides correctly - Extension

- [illegible]

9th 10th 11th 12th

[illegible]

9. Identify chemical injury to plants
10. Classify plant nutrients (macro, micro, trace)
11. Define the nitrogen cycle
12. Identify plant nutrient deficiencies
13. Calculate nutrient cost per pound
14. Identify common commercial fertilizers

9th 10th 11th 12th

15. Calculate fertilizer formulations
16. Interpret soil test analysis
17. Select fertilizer application methods
18. Determine optimum fertilizer placement
19. Recognize use of crop defoliant
20. Mix chemicals properly
21. Identify hazards of soil chemical carryover
22. Interpret environmental and chemical application regulations
23. Obtain license to use restricted pesticides
24. Application of variable rate technology for chemicals and fertilizer
25. Demonstrate proper calibration of spray equipment

H. HARVESTING AND STORING CROPS

Cooperative Extension Service - bulletins

1. Identify crop maturity
2. Test grain for moisture
3. Test hay for moisture
4. Secure crop sample for nutrient analysis
5. Select method of crop harvesting
6. Calculate combine harvest losses
7. Select grain handling system
8. Select grain drying method
9. Evaluate crop storage facilities (structures, aeration systems)
10. Monitor crop quality in storage
11. Evaluate market grade factors of crops

9th 10th 11th 12th

I. RELATED COMPETENCIES

1. Identify careers that require competencies in plant science
- 2.
- 3.

9th 10th 11th 12th

AGRICULTURAL EDUCATION/AGRISCIENCE COMPETENCY PROFILE

ENTREPRENEURSHIP IN AGRIBUSINESS



A. PLANNING THE AGRIBUSINESS OPERATION

Farm & Ranch Business Management - John Deere

1. Establish business, personal, and family goals
2. Define management responsibilities
3. Compare agribusiness organization systems
4. Trace steps in starting an agribusiness
5. Determine methods of business acquisition
6. Prepare partial budgets
7. Prepare a business enterprise budget
8. Select business enterprises
9. Prepare a total business budget
10. Compute a cash flow budget
11. Develop a long range business plan
12. Prepare a farmland use plan
13. Prepare a farmland conservation plan
14. Prepare a building use plan
15. Identify professional business services

9th	10th	11th	12th

B. MANAGING LEGAL ASPECTS OF AGRIBUSINESS

1. Complete rental/lease agreements
2. Complete partnership agreements
3. Prepare custom work agreements
4. Identify characteristics of federal programs (USDA, OSHA, EPA, FDA, etc.)
5. Prepare business tax forms
6. Compute social security and labor taxes
7. Describe types of business insurance
8. Evaluate need for liability insurance
9. Evaluate need for crop insurance

9th	10th	11th	12th

C. MANAGING AGRIBUSINESS INVENTORY

1. Calculate commodity storage capacities
2. Calculate tonnage of forage
3. Calculate livestock space capacity
4. Calculate warehouse storage capacity
5. Compute value of crops and livestock
6. Compute value of consumable supplies
7. Appraise value of equipment
8. Depreciate an asset
9. Prepare a depreciation schedule
10. Appraise value of real estate
11. Prepare a business inventory statement

9th	10th	11th	12th

D. MANAGING AGRIBUSINESS RESOURCES

1. Apply laws of diminishing returns
2. Define opportunity cost
3. Calculate substitution ratios of resources
4. Compare ownership cost to leasing/rent of land
5. Prepare machinery/equipment use plan

9th	10th	11th	12th

- [illegible]

9th 10th 11th 12th

[illegible]

- [illegible]

9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

[illegible]

1. Identify characteristics of capitalistic market
2. Identify market supply and demand factors
3. Identify product price cycles
4. Identify factors affecting price cycles
5. Define commodity elasticities
6. Identify livestock market grade factors

7. Identify crop market grade factors
8. Identify markets for livestock products
9. Identify markets for crops products
10. Calculate price premiums and discounts
11. Evaluate sources of market information
12. Chart product prices
13. Calculate cash to futures price basis
14. Complete futures market transactions
15. Complete forward cash transactions
16. Complete options market transactions
17. Select a quality broker
18. Calculate product storage costs
19. Calculate marketing costs
20. Prepare a commodity marketing plan
21. Prepare a market analysis
22. Identify commodity promotional associations

9th	10th	11th	12th

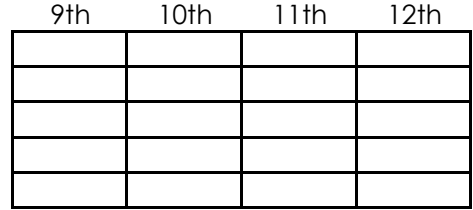
I. USING COMPUTERS IN THE AGRIBUSINESS

1. Use computer as a decision aid tool
2. Use computer to calculate production data
3. Prepare word processor files
4. Prepare data base files
5. Prepare spreadsheets for management decisions
6. Prepare business analysis
7. Prepare business records with computer
8. Use electronic media to access market information

J. RELATED COMPETENCIES

1. Identify careers that require competencies in entrepreneurship/management
- 2.
- 3.

HORTICULTURE



Introductory Horticulture - Delmar

- ## B. PREPARING SOILS AND PLANTING MEDIA

- | 9th | 10th | 11th | 12th |
|-----|------|------|------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

[illegible][illegible][illegible]

12. Interpret chemical labels

--	--	--	--

9th 10th 11th 12th

13. Follow chemical safety rules

14. Force potted plants to bloom

15. Force bulbs

16. Identify common horticulture weeds

17. Identify water needs of plant families

18. Identify garden care chemicals

19. Identify lawn care chemicals

F. DESIGNING AND MAINTAINING LANDSCAPES

1. Select landscape plants for given plan

2. Select landscape fences & furniture

3. Calculate cost of a landscape plan

4. Plant trees and shrubs

5. Plant ground covers

6. Trim and prune hedges/shrubs

7. Prune ornamental trees

8. Identify principles of landscaping (simplicity, balance, focal, rhythm, scale)

9. Read a landscape plan

10. Design a landscape plan

11. Seed lawns

12. Describe methods of laying sod

13. Maintain lawn/turf

14. Maintain and operate lawn equipment

9th 10th 11th 12th

G. RELATED COMPETENCIES

1. Identify careers that require competencies in horticulture and related areas

2.

3.

9th 10th 11th 12th

AGRICULTURAL EDUCATION/AGRISCIENCE COMPETENCY PROFILE

INTERNATIONAL AG MARKETING



Infusing A global Perspective in Ag,Vols 1&2

A. LOCATING AREAS OF AGRICULTURAL IMPORTANCE

1. Name and locate six U.S. production regions
2. List states within production regions
3. List South Dakota ag products and U.S. ranking
4. Compare competitive advantage of South Dakota ag products to other states

9th	10th	11th	12th

B. DEVELOPING AN AWARENESS OF INTERNATIONAL AG

1. Discuss benefits of international trade to U.S.
2. Compare food needs of counties to production
3. Compare economic factors of various countries (GNP, growth rate, population, life expectancy, ag industry, literacy)
4. Determine factors affecting world food stocks
5. Explain effects of U.S. trade policy on trade (GATT, EEP, Most Favored Nation)
6. Analyze current issues affecting trade
7. Identify world trading communities/blocks (EC, CIS, etc.)
8. Determine major seaport cities of the world
9. Determine monetary exchange between countries

9th	10th	11th	12th

C. DEVELOPING NATIONS AS TRADING PARTNERS

1. Identify developing nations and trade potential
2. Compare income spent on food between nations
3. Compare per capita consumption of foods between nations
4. Determine customers for U.S. ag products
5. Determine effects of infrastructure of nations

9th	10th	11th	12th

D. EXPLORING AG PRODUCTS FROM UNITED STATES

1. Calculate marketing status of U.S. products (domestic use vs. export)
2. Trace distribution of commodity from U.S. to foreign countries
3. Compare quality of U.S. ag products to those of competitors
4. Identify exporting marketing strategies (unit trains, storage programs, hedging)
5. Explain role of commodity groups, marketing corporations and government in marketing

9th	10th	11th	12th

E. RESEARCHING CAREERS IN GLOBAL AGRICULTURE

1. Describe careers involved in international employment (salary, training, location, etc.)
2. Locate education programs in international ag
3. Identify differences between countries (culture, governments, society)
4. Identify international programs in the FFA

9th	10th	11th	12th

9th	10th	11th	12th
-----	------	------	------

[illegible]

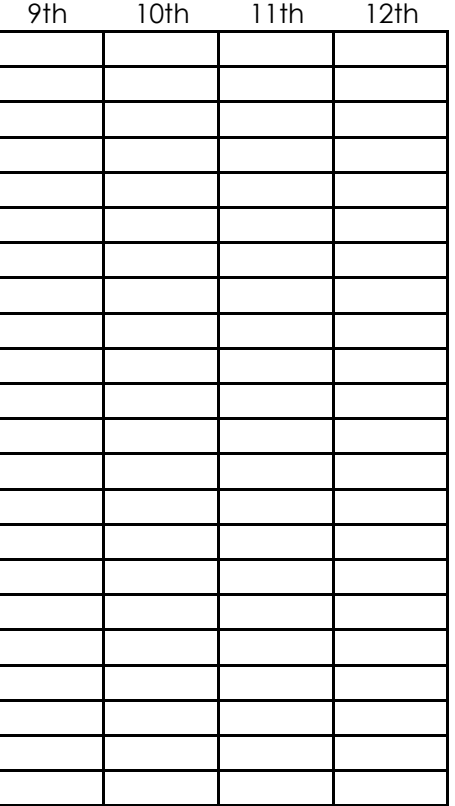
- 9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

- [illegible]

NATURAL RESOURCES



Managing Our Natural Resources - Delmar

- [illegible]

9th 10th 11th 12th

- [illegible]

9th 10th 11th 12th

- [illegible]

- [illegible]

[illegible]

- [illegible]

[illegible][illegible]

1. Describe the hydrologic cycle
2. Identify surface and ground water supplies
3. Analyze a watershed reference map
4. Calculate water needs of farm/rural community
5. Interpret water use laws and rights
6. Determine water quality standards
7. Collect a water sample
8. Conduct dissolved oxygen test

9. Test water for hardness
10. Conduct water sodium test

9th 10th 11th 12th

11. Conduct nitrate test
12. Conduct a phosphate test
13. Conduct water pH test
14. Conduct water salinity test
15. Determine water turbidity
16. Make a bacteria plate count
17. Interpret water analysis results
18. Determine point and non-point contamination
19. Identify stages of water filtration
20. Identify stages of water purification

F. RELATED COMPETENCIES

1. Identify careers that require competencies in natural resources
- 2.
- 3.

9th 10th 11th 12th

An illustration of three business professionals in a professional setting. On the left, a man in a grey suit and blue tie is shaking hands with a woman on the right. The woman is wearing a bright blue blazer over a light green top. In the center, another man in a grey suit and dark tie stands with his arms crossed, observing the handshake. The background is a simple light blue gradient.

SAE Record Book - Student, Teachers Guide

- [illegible]

[illegible]

9th	10th	11th	12th

[illegible]

E. DEVELOPING PLACEMENT SAE PROGRAMS

1. Develop agribusiness placement training agreement
2. Develop agribusiness placement training plan
3. Record employment related expenses
4. Record employment related income

9th	10th	11th	12th